



# Course Outline

EDECE2011 DIVERSITY: CHILDREN, FAMILIES AND COMMUNITIES

**Title:** DIVERSITY: CHILDREN, FAMILIES AND COMMUNITIES

**Code:** EDECE2011

**School / Division:** School of Education

**Level:** Advanced

**Pre-requisites:** Nil

**Co-requisites:** Nil

**Exclusions:** Nil

**Progress Units:** 15

**ASCED Code:** 070101

## Objectives:

After successfully completing this course, students should be able to:

### Knowledge:

- understand what is meant by the term “diversity”
- understand poststructuralist ideas and their role in understanding what happens in prior to school settings
- understand sociocultural theory and how it is used i to critique and analyse existing practices and develop new ways of seeing children’s, growth, learning and development in early childhood settings;
- understand the social construction of family and role of the child within the family
- understand the varying factors that impact on indigenous children in early childhood

### Skills:

- apply effective strategies and resources to support diversity in early childhood education (play based and structured learning programs);
- implement effective strategies for working with indigenous students, families and community;
- investigate and explain the role of various stakeholders in indigenous education;
- implement effective strategies for working with children with additional needs;
- implement effective strategies for working with multicultural families and communities;
- create an early childhood environment inclusive of all children and their backgrounds.

### Values:

- Promote inclusive practices in early childhood education

## Content:

Topics may include:



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- Families as contexts for children
- Concepts, theories and reflective analysis relating to educational equality, issues of social justice, inclusiveness and diversity
- Indigenous early childhood policies and programs
- Relationships with Indigenous communities, parents and other stakeholder groups Policies and programs that support children with additional needs
- Relationships with multicultural communities, parents and other stakeholder groups.
- Current approaches to gender equity in early childhood education
- Sexual identity issues in early childhood
- Teaching and learning strategies inclusive of all children

### Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Write an essay outlining the key issues in an area of importance in early childhood education, including relevant policies, role of stakeholders, programs available to assist early childhood educators and recommended early childhood education (teaching and learning) strategies.	Essay	40-60%
Part A: Develop a tool that evaluates inclusive (anti-bias) practices in an early childhood setting. Part B: Identify an area of need from the data in Part A and present a written case study, within a theoretical framework, that shows evidence of the extent in which an early childhood setting has created an inclusive environment and recommend further strategies to support diversity.	Case study	40-60%

### Adopted Reference Style:

APA